

Recount Non-Chronological Reports
 Instructions Explanations
 Discussions Persuasion

English- Non-Fiction					
Food Glorious Food:		Spring is in the Air:		Water, water, everywhere (seaside?)	
EX	Following simple verbal recipes to make food/ meal Invitations to a tea party- role play and mark making. Mark Making-Menus	EX	Labelling spring animals, weather, clothes and flowers with names/ colours Mark making – spring theme/ photos from a trip. Yes/ no questions around the theme. Verbally labelling a picture	EX	Exploration of different temperatures of water and relate to real life (bath/ snow etc.) Experience bath and water toys/ beach/ splashing in water. Verbal recount/ listening to recount
AD	Following and writing simple food recipes Invitation to a tea party- written letter. Menus	AD	Information poster about spring (animals, plants, weathers, clothing) Discussion – what is more important? Planting or playing outside? Postcard from the park	AD	Explanation- water and plants/ how water comes from a tap/ how rain forms. Recount an experience with water- pool, beach, weather etc.
PF	Writing detailed recipes Invitations (emails/ letters) Menus	PF	A detailed report (life cycles/ weather changes/ spring animals) Discussion and opinions on seasons and compare/ discuss weather etc. Weather report	PF	Explanation – how water freezes/ water cycle/ how water generates energy Detailed recount an experience with water- pool, beach, weather etc.(diary entry)
Autumn		Houses and Homes		All Creatures Great and Small	
EX	Mark making – autumn theme/ photos from a trip. Yes/ no questions around the theme. Verbally labelling a picture	EX	Following verbal instructions to set the table/ set up a doll's house/ build a house from blocks etc. Choice lists when playing with small world/ please and thank you	EX	Mark making and labelling animals Describing/ drawing/ mark making animals
AD	Label an autumn picture/ 'picture talk' Show and tell autumn objects from a trip/ home Giving and discussing opinions- e.g what food are special in autumn? What fun things are there to do in autumn?	AD	Follow and write simple instructions to draw a house. Persuasive posters to sell/ visit a house.	AD	Research a chosen animal and create an information page An explanation sheet on how to care for a pet

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PF	Detailed recount of a trip/ walk to explore nature in autumn. Discussion- What traditions or events happen during autumn? Do you celebrate Halloween or Bonfire Night? What do these celebrations mean to you?	PF	Follow and write detailed instructions to draw/ make a house/ household jobs etc. Design a dream home- persuade others why their design is the best	PF	Research a chosen animal and prepare a presentation Scientific explanations based around a chosen animal, e.g: 'how a caterpillar changes to a butterfly', 'how a penguin keeps warm in the cold'
Planets and Space		Plants and Gardens		Once Upon a Time	
EX	Mark making/ labelling/ role playing around a space/ planet theme Describing/ drawing/ mark making rockets	EX	Following verbal instructions to access sensory garden/ plant seeds/ make a flower crown/ make a leaf rubbing etc. Experience plants/ flowers/ gardening/ sensory garden Exploring photos from experiences Verbal recount/ listening to recount	EX	Yes/ no questions around the theme. Verbally labelling a picture Choice lists when reading fairytales, listening to fairy tales and roleplaying or dressing up. please and thank you
AD	Information page/ poster/ picture about the planet/ a chosen planet Drawing, labelling and explaining (rocket)	AD	Follow and write simple instructions to grow a bean in a jar/ make a garden salad etc. Experience a garden centre trip/ planting seeds/ gardening Sequencing photos and recounting experience	AD	Giving and discussing opinions- e.g. who is their favourite fairy tale character/ would you like to live in a fairy tale world? Etc. Persuade the Fairy Godmother to help someone/ persuade a character to make a different choice etc. (role play and simple written)
PF	Research space and prepare a presentation/ information poster/ booklet Scientific explanation, e.g: 'why is the sun so important?', 'How do astronauts travel to space?' etc.	PF	Follow and write detailed instructions to make a seed bomb/ create a butterfly garden/ make a terrarium etc. Detailed recount of trip or experience (e.g: gardening/ garden centre/ farm/ Biddulph Grange)	PF	Discussion/ simple argument- what would happen if the ending was different? What magic/ super powers would you have? Etc. Letter of persuasion- persuade a villain to change their ways/ persuade a character to trust someone etc.
A Walk in the Woods		Transport		Imaginary Worlds	
EX	Mark making/ labelling/ role playing around a woods theme 'Picture talk'/ mark making/ scribbling with purpose	EX	Yes/ no questions around the theme. Verbally labelling a picture Following verbal instructions to ride bikes/ access the minibus etc.	EX	Choice lists when accessing activities around aliens/ robots etc. Labelling
AD	Information page/ poster on an aspect of the woods (animals/ weather/ plants etc.) Experience a walk in the woods/ nature walk	AD	Giving and discussing opinions- e.g which is the best way to travel? etc.	AD	Poster/ advert to persuade people to visit their imaginative world. Role playing robots/ aliens/

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	Sequencing photos and recounting experience		Follow and write simple instructions to cross the road safely/ ride a bike/ make a paper plane etc.		How does a/ my imaginary world work (creatures/ rules/ magic etc.)
PF	Research an aspect of the woods (eco systems/ weather/ plants etc) and prepare a presentation/ information poster/ booklet Detailed recount of trip or experience (e.g: walk in the woods/ nature walk)	PF	Discussion/ simple argument- is it better to travel by land, sea or air? Should we use more bicycles for transport? Etc. Follow and write detailed instructions to catch a bus/ plan a journey/ cross the road safely etc.	PF	Letter of persuasion- persuade a friend to join imaginary adventure/ council to build an imaginary playground etc. What makes a/ my imaginary world special? (creatures/ rules/ magic etc.)
Superheroes		Under the Sea		Journeys	
EX	Mark making/ labelling/ role playing around a superhero theme Superhero themed play- making choices/ please and thank you	EX	Yes/ no questions around the theme. Verbally labelling a picture Describing/ labelling/ drawing/ mark making	EX	Following verbal instructions to move around school/ to a specific destination in school. Experience travelling around the wider school grounds/ on the minibus Verbal recount/ listening to recount with photos of the journey
AD	Information page/ poster/ Persuade others to join the superheroes/ villains (role play and simple written)	AD	Giving and discussing opinions- e.g should we keep fish in tanks. (for and against) Drawing, labelling and explaining- what is coral? How do fish breathe underwater? Etc.	AD	Follow and write simple instructions to pack a bag for a trip/ make a treasure map/ Recount a journey experienced (through photos)
PF	Research a chosen superhero and prepare a presentation/ information poster/ booklet Create an advert/ trailer for a new superhero film	PF	Discussion/ simple argument-how to protect the sea from pollution/ should people keep sea animals in aquariums etc. Scientific explanation, e.g: the life cycle of a sea turtle/ how dolphins communicate	PF	Follow and write detailed instructions to plan a hiking journey/ follow a map etc. Recount a journey experienced (newspaper article/ diary etc.)