



Watermill Curriculum

Watermill Vision and Values

‘We like to teach the way you like to learn’

“Our **vision** is to deliver personalised, high-quality teaching that empowers every learner to flourish. We foster an inclusive community where all feel valued, and we maintain high aspirations to prepare pupils for adulthood.”

Our **values** are:

Kindness: We look after each other, use kind words and make sure everyone feels welcome.

Courage: We try new things and believe in ourselves.

Equity: We make sure everyone gets what *they* need to learn and grow.

Unity: We work together as a team, help our friends and celebrate when we do well.

Flourish: We do our best, enjoy our achievements and support others to shine.

Watermill Curriculum

We like to Teach the Way You like to Learn

We like to Teach the Way You like to Learn describes our school perfectly. It is everything we aspire to, so that our pupils feel happy to come to our fantastic modern facilities and feel comfortable to learn.

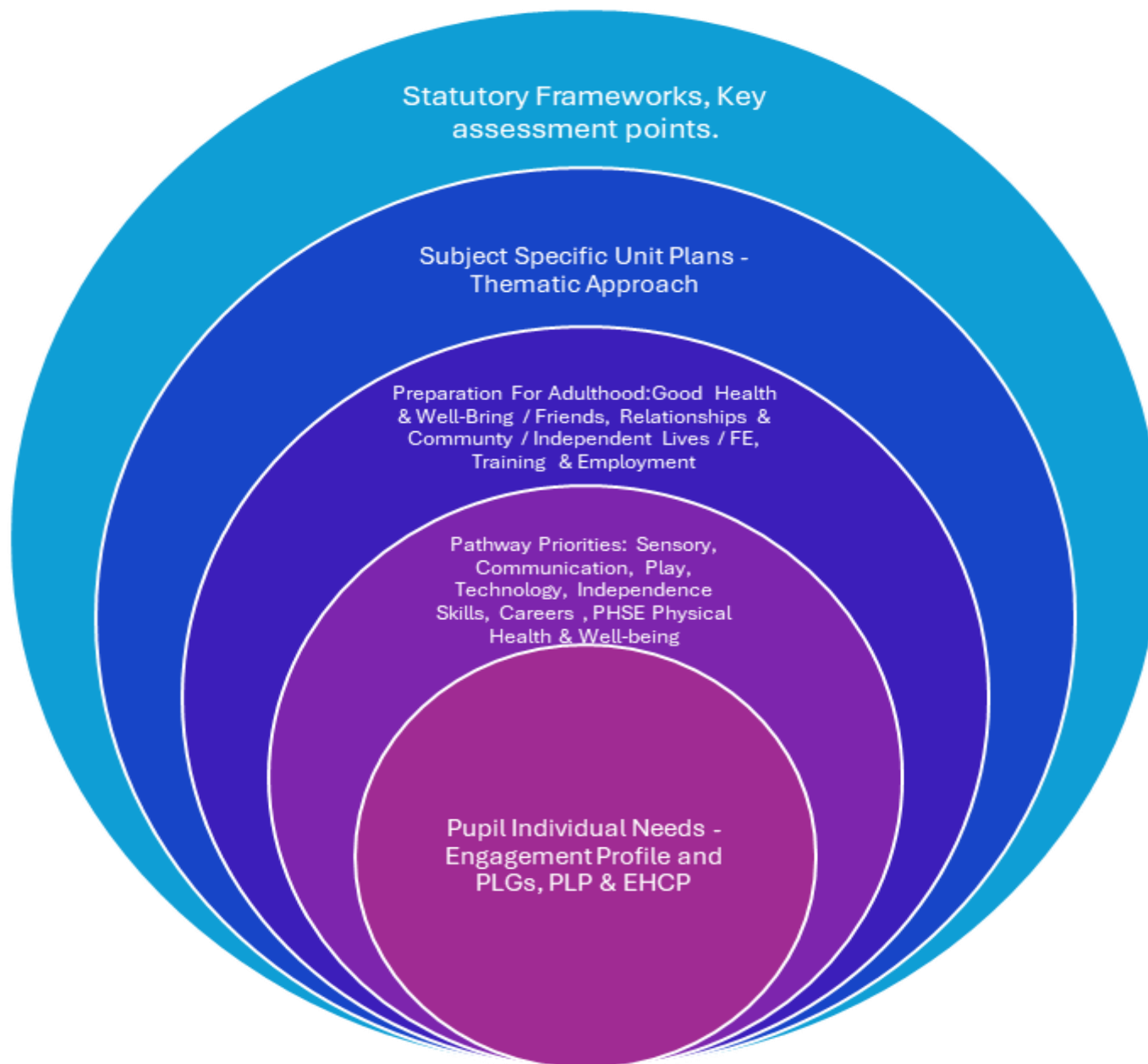
At Watermill we believe that every child is an individual. As a result of this the goals and aspirations that every child and their family have are also individual. We see each child as their own person, and we work hard to understand their individual needs so that they can work towards their goals.

The school has been carefully designed to provide for a wide range of pupils' needs to be addressed through educational, social, physical and emotional growth for the age range 3 to 16.

We will continue to prepare our pupils for the wider world by offering accreditations that are relevant to our pupils' futures whilst ensuring we give the younger pupils the building blocks to set them on the right track for a successful life when they have left Watermill School behind.

Pedagogical Principles

- Create an authentic Context for Learning
- Destination driven learning – where will pupils transition to and how can we support to get them there?
- Support social and emotional development and positive relationships
- Encourage collaboration and contribution to society
- Range of teaching approaches
- Promote problem solving, creative and critical thinking
- Build on previous knowledge and experiences
- Engage interest
- Encourage learners to take responsibility
- Personalised learning
- An ambitious curriculum which promotes independence appropriate to need.
- A functional curriculum supporting safe navigation through life.
- Develop pupil voice and communication sharing positive choices and opinions.
- Create opportunity to develop resilience and confidence.



Making Connections Curriculum

Language, Literacy and Communication	Mathematics and Numeracy
Reading Rapid Phonics Rapid Reading Writing – Creative/ fine motor and handwriting Speaking and Listening/ Oracy PACS symbolic communication Makaton Attention Autism Sensory Stories Colourful Semantics Intensive Interaction	Number Space, Shape and Measure Handling Data Problem solving in real life. Numicon Active Maths My Shopping My Money
Physical Health and Well-Being	Expressive Arts
PE Enrichment Sensory Circuits Forest School Hydrotherapy/ Swimming/ Liquid Listening Sherborne Dog Therapy	Music Design and Technology Food Technology Art Music Therapy Dance Drama
The World About Me	Preparation for Adulthood/ My Independence
Geography History RE Science Computing Horticulture	PHSE SRE Careers Skills and Independence Curriculum (SILC) My Eating My Dressing

My Travel	My Money and My shopping My toilet training		
Cross Cutting			
Play, Diversity, Careers and Work Experience / Local, National and International Themes/ Computing			
Pathways			
EYFS	Explorers	Adventurers	Pathfinders
Curriculum Depth			
Experience and Explore	Enquiry	Discover	Making Connections

Watermill Curriculum Layout

EYFS							
Explorers		Adventurers		Pathfinders			
Pre -Formal		Informal		Semi -Formal		Formal	
Communication and Social Relationships		Communication, Language and Literacy (including sensory phonics)		Communication, Language and Literacy (including stories and narratives)		English/ Literacy	
Cognition and Challenge		Everyday Maths and problem solving		Phonics		Phonics	
Sensory		The World About Me		Functional Maths and problem solving		Maths	
Physical		My Independence		My Independence and Preparation for Adulthood		Science + Technology	
Wellbeing		Play and Leisure		Physical, Health & wellbeing (PE)		My Independence and Preparation for Adulthood	
Creative		Expressive Arts		The World About Me		Physical Health and Wellbeing	
Outdoor Learning/ Experience		Physical, Health + Wellbeing		Health and Relationships		The World About Me (Inc RE)	
		Outdoor Learning & Forest School		Expressive Arts		Relationships	
				Outdoor Learning & Forest Schools		Expressive Arts	
						Outdoor Learning & Forest Schools	

Themes

A	All about me	Food Glorious Food	Christmas	Spring is in the air	Water, water, everywhere (seaside?)
B	All about me	Autumn	Christmas	Houses and Homes	All Creatures Great and Small
C	All about me	Planets and Space	Christmas	Plants and Gardens	Once Upon a Time
D	All about me	A Walk in the Woods	Christmas	Transport	Imaginative World
E	All about me	Superheroes/ Heroes and Villains	Christmas	Under The Sea	Journeys

Engagement Motivators	Personalised Learning Plan (PLP)	Schemes of Work Progression Guidance	Medium Term Planning	Thematic Planning
Provision	Developmental Level of the Pupil	Long Term Sequential Learning	Activity Ideas	Themes, Enrichment and Experience
Pupil Specific Environmental Factors Approach Communication	Pupil Specific Outcomes skills and knowledge in each developmental area: Cognition and Learning, Communication and Interaction, Social Emotional Mental Health, Sensory and Physical.	Pathway/ Learner specific Content and Knowledge for each curriculum area.	Class Specific Activity ideas to deliver the curriculum. (informed by Thematic planning, schemes of work, progression guidance and Engagement.)	EYFS Primary Secondary Specific School wide connecting themes and experiences