## About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport



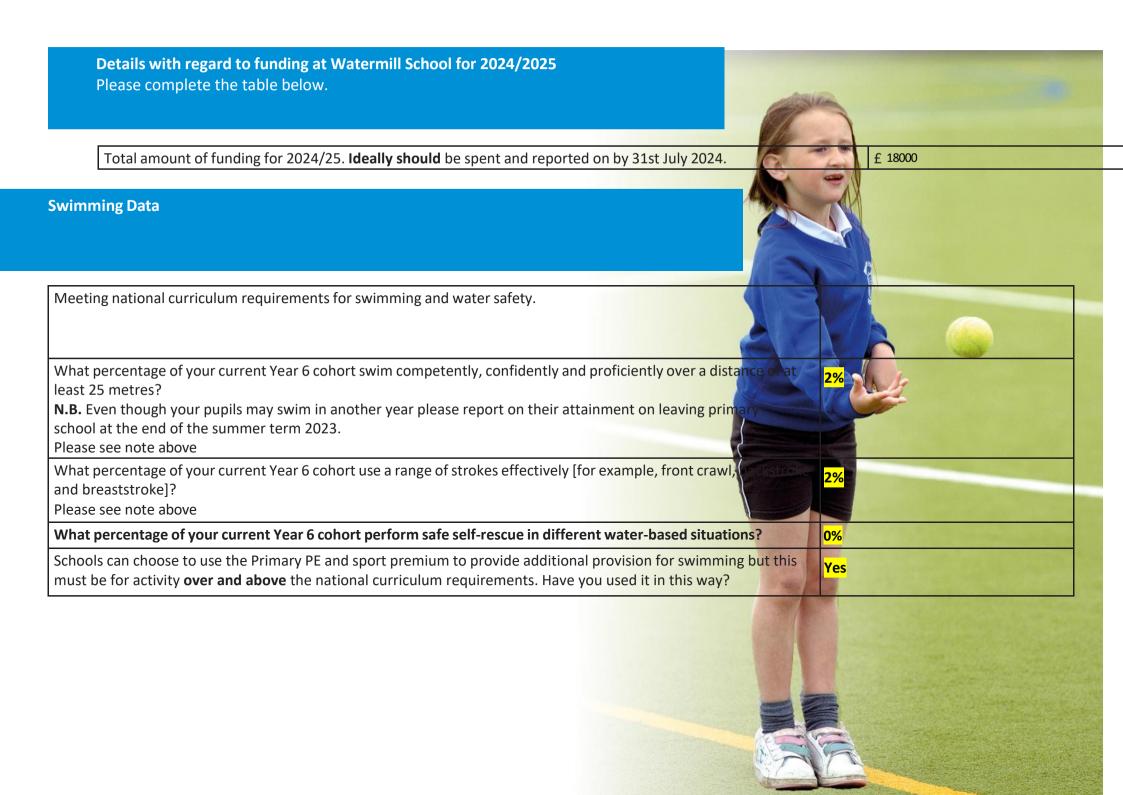












## **Action Plan and Budget Tracking**

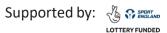
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le			icers guidelines recommend that	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
of activity per day for every child through activities such as:  the daily mile and multi activity challenges  active lessons	recognition through awards scheme  Maintain equipment for all classes to ensure that they access active	£200 for resources/meda ls/certificates £200 for each class to have		
·	way.	designated active play box replenished		
	external play equipment	£500		
training for staff to become familiar	Engage pupils in activities/games to play with play/lunchtime equipment to promote all pupils being active through increased structured	See below		
Develop an improved confidence of Sports Leadership Team of 10 pupils	activities	See below		













playground activities	leaders teams and support staff active during break and lunch to lead activities. Traning/qualification for activity leaders. (TOP/MATP) Specified and designated areas for activities	£1000	
All pupils to be able work towards NC swimming KS2 requirements	Research and development from AfPE membership and YST to access activity resources	£500	
Promote cycling as a sustainable and lifelong form of activity providing access to use of cycles for all pupils.	Top up swimming sessions (Ormiston Pool) for any children not achieving expected levels. School pool costs associated with top up. Poolside superviser training.	£2000	
	curriculum and extra curricular	£1500 cycle maintenance and replacement	
	Laurich scooler skins as a regular	£1500 Scooters and maintenance	
	Green Door Cycling bookings 2 per class	£200	
Develop the use of Technology and Al to support inclusive activity.	Large portable screen for Sports Hall	£1000	













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:  Increased communication of intent with parents/carers through school communications network (eg: Dojo)
Children aware of the importance of PESSPA Staff promote the importance of PESSPA	Continue to raise the profile of PESSPA with parents through Class Dojo and REAL PE BURSTS APP	£100 for BURSTS subscricption		
All children have the opportunity to compete - Half Termly House Competitions, Sports Day held in the Summer Term. Expand inter school opportunities	Maintain half termly house competitions and intra school opportunities. Increase offer within NSSSSSA events. Develop participation in mainstream School games through increased liaison with SGO.	£200 for resources/med als/certificates		
Further develop the confidence of Sports Leaders	Development of Sports Leadership Team through DofE volunteering opportunities	£2000 for DofE affiliation and access to YST Sports Leader Training.		
Introduce Rebounding/Bounce as a whole school activity to raise activity levels and mental health	Rebounders and staff training	£2000		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	oort	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed the current PE curriculum and ethos within staff.  To continue to support teaching staff with delivery and subject knowledge of gymnastics	Embed scheme of work for PE with increased focus on gymnastics and dance. Replenish equipment in order to meet the needs of curriculum.  Regular PE INSET delivered by PE Lead focusing on results from learning walks and scrutiny.  PK & LB (experienced PE teachers and PE lead) working alongside staff in delivery of gymnastics. Team teaching through observation, participation and delivery.  Focussed CPD (internal and external) for Gymnastics and Dance. Eg: REAL PE	£1500 for subscriptions and external INSET including Rebound and other therapies, REAL PE and Swimming and Poolside Training		













<b>Key indicator 4:</b> Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:  Continue to explore club links and taster days.
Increased opportunities to experience new sports and activities.  Strengthen the links with local community clubs and outdoor education providers.	New Sport taster days and visits. Programme of Half Termly activities delivered by local organisations and clubs. Eg: climbing wall, wheelchair Basketball, OAA providers	£1500		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
		%		
Intent	Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have an opportunity to represent the school/ house group (inter and intra competitions).	Arrange friendly competition - inter/intra school - use the local sport partnership. Pupil questionnaire Ensure all year groups have a	£1000 Transport costs		
Children participate in sporting competitions as part of the Special Schools Sports Association and School Games	competition to take part in Ensure a range of sporting types are entered Enter inclusive competitions/events Provide staff with information	£1000 Staff cover		
Staff accompany children to events during the school day.	regarding how to undertake competitions	COSIS		
	Transport to competitions- book coaches. Supply costs to cover staff where needed.			

Signed off by	
Head Teacher:	Jennifer Lomas
Date:	20/11/24
Subject Leader:	Paul Kirk
Date:	20/11/24
Governor:	Amy Clewlow
Date:	28/11/24











