

About the PE and sport premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the PE and sport premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make additional and sustainable improvements to the PE, sport and physical activity they provide, such as:

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Details with regard to funding at Watermill School for 2024/2025

Please complete the table below.

Total amount of funding for 2024/25. **Ideally should** be spent and reported on by 31st July 2024.

£ 18000

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

2%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

2%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils work towards 30 minutes of activity per day for every child through activities such as : ➤ the daily mile and multi activity challenges ➤ active lessons ➤ structured activity at lunchtimes ➤ small equipment available at lunchtimes. ➤ active play times with a variety of equipment for the children to use ➤ use of active breaks and training for staff to become familiar Develop an improved confidence of Sports Leadership Team of 10 pupils and Playground leaders to support		Regular Intra school Competitions with increased school profile and recognition through awards scheme Maintain equipment for all classes to ensure that they access active playtimes and lunchtimes in a safe way. Servicing and maintenance of external play equipment Engage pupils in activities/games to play with play/lunchtime equipment to promote all pupils being active through increased structured activities. Development of visible sports	£200 for resources/medals/certificates £200 for each class to have designated active play box replenished £500 See below See below		Sustainability and suggested next steps:

Created by:



Supported by:



playground activities	leaders teams and support staff active during break and lunch to lead activities. Training/qualification for activity leaders. (TOP/MATP) Specified and designated areas for activities	£1000		
All pupils to be able work towards NC swimming KS2 requirements	Research and development from AfPE membership and YST to access activity resources	£500		
Promote cycling as a sustainable and lifelong form of activity providing access to use of cycles for all pupils.	Top up swimming sessions (Ormiston Pool) for any children not achieving expected levels. School pool costs associated with top up. Poolside supervisor training.	£2000		
	Further develop cycling as regular curriculum and extra curricular activities.	£1500 cycle maintenance and replacement		
	Launch scooter skills as a regular curriculum and extra-curricular activity	£1500 Scooters and maintenance		
	Green Door Cycling bookings 2 per class	£200		
Develop the use of Technology and AI to support inclusive activity.	Large portable screen for Sports Hall	£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: Increased communication of intent with parents/carers through school communications network (eg: Dojo)
Children aware of the importance of PESSPA Staff promote the importance of PESSPA All children have the opportunity to compete - Half Termly House Competitions, Sports Day held in the Summer Term. Expand inter school opportunities Further develop the confidence of Sports Leaders Introduce Rebounding/Bounce as a whole school activity to raise activity levels and mental health	Continue to raise the profile of PESSPA with parents through Class Dojo and REAL PE BURSTS APP Maintain half termly house competitions and intra school opportunities. Increase offer within NSSSSA events. Develop participation in mainstream School games through increased liaison with SGO. Development of Sports Leadership Team through DofE volunteering opportunities Rebounders and staff training	£100 for BURSTS subscription £200 for resources/medals/certificates £2000 for DofE affiliation and access to YST Sports Leader Training. £2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To embed the current PE curriculum and ethos within staff. To continue to support teaching staff with delivery and subject knowledge of gymnastics	Embed scheme of work for PE with increased focus on gymnastics and dance. Replenish equipment in order to meet the needs of curriculum. Regular PE INSET delivered by PE Lead focusing on results from learning walks and scrutiny. PK & LB (experienced PE teachers and PE lead) working alongside staff in delivery of gymnastics. Team teaching through observation, participation and delivery. Focussed CPD (internal and external) for Gymnastics and Dance. Eg: REAL PE	£1500 for subscriptions and external INSET including Rebound and other therapies, REAL PE and Swimming and Poolside Training		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Continue to explore club links and taster days.
Increased opportunities to experience new sports and activities. Strengthen the links with local community clubs and outdoor education providers.	New Sport taster days and visits. Programme of Half Termly activities delivered by local organisations and clubs. Eg: climbing wall, wheelchair Basketball, OAA providers	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have an opportunity to represent the school/ house group (inter and intra competitions). Children participate in sporting competitions as part of the Special Schools Sports Association and School Games Staff accompany children to events during the school day.	Arrange friendly competition - inter/intra school - use the local sport partnership. Pupil questionnaire Ensure all year groups have a competition to take part in Ensure a range of sporting types are entered Enter inclusive competitions/events Provide staff with information regarding how to undertake competitions Transport to competitions- book coaches. Supply costs to cover staff where needed.	£1000 Transport costs £1000 Staff cover costs		

Signed off by	
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Date:	20/11/24
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Date:	28/11/24